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1.4.1: Feedback on Curriculum –Teachers

The feedback collected from the teachers on the curriculum are further analysed and listed as follows:

1. Twenty-eight percent of the teachers opine that the relevance of the curriculum is excellent, 39.4 percent opined the same as very good, 32.4 percent as good, and the remaining as average.
2. The teachers' responses to the balance between theory and practice were mixed. 38 percent of the teachers rated the extent of the balance between theory and practice as good, 32.4 percent opined the same as very good, 25.4 percent as excellent, and the remaining 4.2 percent as average.
3. Regarding the availability of study materials in the library related to the curriculum, 28.2 percent of teachers rated it as excellent, 39.4 percent as very good, and 31 percent as good. However, 1.4 percent rate it as average.
4. Opportunity to learn and grow in the existing curriculum, 42.3 percent of teachers rated the same as very good, 33.8 percent rated the same as good and the remaining 22.4 as excellent.
5. Regarding the opportunity to employ several teaching methods in the prescribed curriculum, 38 percent of teachers rated it as excellent, 39.4 percent rated as very good, 21.1 percent as good and the remaining 1.4 percent as average.
6. Regarding infrastructure and lab facilities for effective teaching-learning process for effective implantation of curriculum practices in day-to-day classroom instruction are rated as good by 42.3 percent, very good by 29.6 percent, excellent by 22.5 percent and the remaining 5.6 percent as average.
7. On timely updation of curriculum, 46.5 percent of teachers rated as good, 32.4 percent of teachers rated as very good, 16.9 percent rated as excellent and the remaining 4.2 percent rated as average.
8. Regarding overall academic environment, 19.7 percent of teachers rated as excellent, 39.4 percent rated as very good, 38 percent as good 2.8 percent rated as average.

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