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1.4.1: Feedback on Curriculum – Action Taken Report

Action Taken Report - Students Feedback on Curriculum

- The discipline-oriented employment opportunities for the students are to be presented in detail.
- Content arrangement in some of the courses is not based on the order of gradation, members of the faculty should make efforts to follow gradation principles.
- ICT tools to be employed wherever possible, e-resources should be a part of your teaching and learning strategy.
- Teachers should plan their teaching well in advance in such a way as to provide enhanced teaching-learning experience to their cognition, affective and psycho=motor domains.
- To make efforts to nurture their innate talents and creativity.
- To make the continuous internal system more transparent and simple.

Action Taken Report - Teachers Feedback on Curriculum

- Most teachers provided positive feedback towards the existing curriculum and their degree acceptance only varies from excellent to good.
- Only 2.8 percent of them rated the existing curriculum as average. So it is decided to conduct a meeting and submit their expectations as representations to the respective Board of Studies.
- The members of the faculty had discussions and made suggestions for changes.
- An orientation programme should be organized for the members of the faculty on outcome-based education.
- The IQAC should take the initiative to clarify the difficulties in correlating POs, PSO, COs and Graduate attributes.
- Some of the faculty may be deputed to attend an Online course on outcome-based Education conducted by NPTEL on MOOC platform.

Action Taken Report - Alumni Feedback on Curriculum

Based on the alumni feedback on the curriculum, it is decided to implement the following in the coming academic years.

- To provide more exposure to students to connect syllabus and reality.
- Experiential training, industrial visits and educational tours should be more purpose-oriented and it planned to acquire more knowledge and skill.
- An orientation cum formal discussion among the students to be arranged at the beginning of every semester
- Asked the teachers to explain in detail what type of content is included in the curriculum-related co-curricular activities and its implications.
- The objectives (purpose) of every activity to be presented to students to realize various aspects included in the curriculum.
- An orientation programme shall be arranged for the final-year students in order to provide wide exposure to higher education as well as employment opportunities.



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