**Lekshmipuram College of Arts and Science**
**Neyyoor-629802**
(*Affiliated to Manonmaniam Sundaranar University*, *Tirunelveli*)
**Kanyakumari District, Tamilnadu**

**2.7: Student Satisfaction Survey 2023-24**

**Link for Student Satisfaction Survey 2023-24:**

**https://forms.gle/udHB11QDogTu7bcf9**

**Student Satisfaction Survey 2023-24**

Student Satisfaction survey was conducted among the students on various aspects of education in the campus, curriculum, teaching-learning process, evaluation, and so on. Google forms are used to collect opinion from the students. The questionnaire administered in the first week of April 2024, the responses are collected, analysed and listed below:

1. The majority of the students (72.2%) opined that 85 to 100 percent of the syllabus are covered by the teachers in their respective courses; 20.6 percent opined that 70 to 85 percent are covered by the teachers; and 4.8 percent opined that only 55 to 69 percent covered and the remaining students (2.4%) opined that the syllabus is covered less than 55 percent.

2. Fifty percent of the students opined that teachers engage the class with through preparation, 45.7 percent opined their preparation level as satisfactory and the remaining opined that preparation level as poor.

3. The majority of the students (74.6percent) opined that the teacher's ability to communicate is always effective; 15.8 percent rated their communication ability is some time effective and 4.8 percent rated it as only satisfactory.

4. Sixty two percent of the students opined that the teacher's approach to teaching was excellent, 23 percent as very good, and the remaining rated it as good.

5. The majority of the students (67 percent) rated the fairness of teachers in the internal assessment and evaluation is always fair, 21.3 percent rated the same as usually fair and the remaining as sometimes fair.

6. The majority of the students (62 percent) disclosed that the performances of the students in assignments are shared every time, 23.7 percent performance is shared usually, 11 percent stated that it is shared sometimes and remaining as rarely.

7. Fifty eight percent of the students opined that the institution makes regular efforts for providing the internship and exchange of students; 14.1 percent opined it as often; 13.1 percent rated it as sometimes; and the remaining as rarely.

8. Forty-three percent of the students opined that the teaching and mentoring process of the institution is cognitive, social, and emotional growth significantly; 43 rated it as very good, and the remaining 43 percent as significant and the remaining 14.3 percent as moderate.

9. Regarding the institution provides multiple opportunities to learn and grow is rated strongly agreed by 51 percent, 32.6 percent rated as agree, 11.7 percent rated as neutral and the remaining disagree.

10. Sixty-one percent of the students opined that every time teachers inform students on expected competencies, course outcomes, and program outcomes, 23 percent opined that teachers inform these usually, 12.4 percent rated the same as sometimes, and the remaining mentioned as rarely.

11. Fifty-seven percent of the students opined that the mentor does necessary follow-up with the assigned task; 24.4 percent of them rated the same as usual, 13.1 percent rated it as sometimes and the remaining as rarely.

12. The majority of the students (60.5 percent) opined that teachers illustrate the concept through examples and applications every time, 22.7 percent opined it is usually, 12 percent rated as sometimes and the remaining as rarely.

13. Sixty-four percent of the students fully agree that teachers help us identify their strengths and encourage them by providing the right level of challenges; 21.7 percent rated it as reasonable, 9.7 percent partially and the remaining opined it as slightly.

14. Similarly, majority of the students (65 percent ) opined that teachers help them to identify their weaknesses and suggest measures to overcome them every time; 17.2 percent of them rated the same as usual, 10 percent stated it as only sometimes and the remaining as rarely.

15. Fifty-six percent of the students strongly agree that the institution makes an effort to engage students in the monitoring, review, and continuous quality improvement of the teaching and learning process; 28.9 percent agree, 11.7 percent in neutral and the remaining disagreed.

16. Fifty-seven percent of the students opined that teachers use student-centric methods, such as experiential learning, participative learning, and problem-solving methodologies, for enhanced learning experiences to a great extent; 25.8 percent rated the same as moderate, 7.9 percent as somewhat and the remaining as very little.

17. The majority of the students (62 percent) strongly agree that teachers encourage them to participate in extracurricular activities; 24.7 percent agree the same; and the remaining are either neutral or disagree.

18. Sixty-two percent of the students opined that the institution make efforts to inculcate soft skills, life skills, and employability skills to make them ready for the world of work; the same is moderate to 21.6 percent, 8.6 percent as somewhat and the remaining as very little.

19. A mixed response prevailed among the students on the use of ICT by the teachers. Forty-one percent of the students opined that above 90 percent of the teachers are using ICT tools in the class for ICT-integrated teaching; 30.2 percent opined that only 70 to 89 percent of the teachers are using ICT tools; 14.1 percent opined 50 to 69 percent, and the remaining less than 50 percent.

20. Fifty-eight percent of the students rated strongly agree that the overall quality of the teaching-learning process of the institution is very good; 26.5 percent agree, 10.3 percent are neutral, and the remaining disagree.

21. Some of the suggestions put forward by the students to improve are listed as follows by excluding the positive comments:

- Arrange field trips to make their programme more meaning ful;
- An orientation program is to be arranged in the final semester to know about various opportunities they have in their field;
- Engagement, respect, don't speech unwanted topics;
- Exposure in other extracurricular activities;
- Conduct various activities to develop their knowledge and provide guidance about future scope.
- Use visual media, make it interactive, promote active learning; make teaching interactive, use visual media, explain clearly; encourage students to participate in the learning process and make teaching a two-way interaction.
- Use visual media: Use graphics and visual media to engage students.
- Be receptive to feedback from students and make it actionable.

- Share lesson plans and resources, and participate in collaborative teaching.
- Professional development: Stay updated with the latest educational trends and technologies by attending workshops, conferences, and online courses.
- Assign case studies and assignments.
- Emphasize experiential learning: Encourage students to participate in the learning process. Emphasize skill-based learning: Promote entrepreneurial skills in students.
- Involve students in administrative and academic processes, and so on.

( P. SARAVANAN)

Dr. M. SANKARI M.Sc., M.Phil., Ph.D.,
PRINCIPAL
LEKSHMIPURAM COLLEGE OF ARTS AND SCIENCE,
NEYYOOR - 629 802.