Lekshmipuram College of Arts and Science
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Institutional Policy for Identification of Slow and Advanced Learners

The institution assesses the students' learning level based on their performance in summative evaluation, namely internal examination and previous examinations. Based on the performance or marks secured by the learners, they are categorised as slow learners and advanced learners. Teaching-learning activities are planned to help them excel in coping with the objectives of the programme.

Criteria for Classification of Slow and Advanced Learners

The institution offers UG and PG programme in different subjects namely in Arts, Science and Social Science. Hence, the institution framed a more general criterion for identification of slow and advanced learners based on the minimum score. The institution framed the following measureable criteria to identify slow and advanced learners. They are as follows:

S.No	Parameters	Slow Learners	Advanced Learners
1	Marks in previous examination	<35%	>70%
2	Performance in Internal Examination	<50%	>50%
3	Performance in Practical sessions(5points)	<2	>3
4	Subject Teacher Observations	<5	>8

A report should be prepared for the whole class for 100% by giving weightage to above mentioned criterion. Those who secured points or marks less than 40% as slow learners and those who secured more than 75% as advanced learners.

Activities for Advanced Learners

- Advanced notes and encouraged online courses to develop their intellectual potentialities.
- Assignment on advanced topics.
- Advanced assignments or tasks like participation in Seminars/ Conferences/ Technical events / symposia / Workshop/Club Activities, etc.
- Activities promote critical thinking, and foster a deeper understanding of complex concepts.
- Library-based learning promotes the usage of e-resources for day-to-day learning activities.
- Experiential and participative learning
- Problem solving approaches, participation in quiz and national level competitions.

- Nurture the creativity and innovation

Activities for Slow Learners

- Assigning simple tasks and assignments
- Conduct extra classes with simplified notes
- Remedial coaching on difficult concepts
- Notes based on prescribed text books and question bank centered instructions.
- Special counselling through the mentor-mentee system
- Training for skill development for communication and other soft skills.
- Personal attention.

Roles and Responsibility of subject teachers

The subject teacher is responsible for carrying out different aspects of slow and advanced learners including identification and activities to be conducted.

- Internal Assessment in time
- Preparation of marking scheme and development of rubrics
- Preparation of result report
- Identification of slow and advanced learners
- Preparation of schedule for extra classes/ problem solving sessions/ revision sessions for slow learners and maintenance of records
- Preparation of list of advanced assignments or task list for advanced learners
- Preparation of improvement reports
- Maintenance of activity outcome reports for slow and advanced learners.

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