



Lekshmpuram College of Arts and Science
Neyyoor-629802
(Affiliated to Manonmaniam Sundaranar University, Tirunelveli)
Kanyakumari District, Tamilnadu

Strategic Plan 2023-28

Vision

The vision statement is
“Promotion of Research in Agriculture, Fisheries, Rare Earths and other subjects of Scientific Importance”.

Mission

The mission statement is
“Promoting the cause of higher education and advancement of the physical, mental, and cultural interest of the Down-trodden student community”.

Graduate Attributes

The graduate attributes are the high level qualities, skills, values, understandings that a student’s gain as a result of effective teaching learning experiences during their study at the graduate level. They are:

- Sound knowledge and understanding on the respective subject domain.
- Effective Communication and presentation skill.
- Critical Thinking and Problem Solving.
- Creativity and innovation.
- Team spirit and achievement motivation
- Professional ethics and social vales
- Entrepreneurship qualities
- Responsibility towards society
- Life –long learning
- Personality Development
- Commitment and Dedication
- Quest for Excellence

Strategic Plan

The institutional strategic planning is prepared after consultation with all stakeholders targeted towards the accomplishment of institutional goals and objectives. Strategic planning is chalked out after careful examination of all possibilities and overcoming the obstacles of development. The institutional perspective plan aligns with the vision and mission of the institution, which are the constant driving factors for improving academic quality. The goals are defined after conducting a SWOC analysis and framing strategies to achieve the same.

The following areas are identified by the institution as its futuristic goals: Teaching-learning Process; Internal Assessment Mechanism (Continuous Internal Examination); Extension Activities; Guidance for Competitive Examinations; Collaborations; Strengthening Internal Quality Assurance Cell; Documentation and best practices.

Areas	Initiatives
Teaching-learning Process	Preparation of Academic Calendar for the institution as well as for the department. ICT-orientated blended mode of teaching Correlating Pos, PSOs, and Cos Objective-based teaching Student-centric methods Preparation of Unit and Lesson Plan
Experiential Learning	Industrial Visit Educational Tour of significant Internship Faculty and Student exchange Herbal Garden Visits to Rocket Launching Centre, Nuclear power plant, Wind Mill, etc Necessary follow up to the learner more frequently
Student Centric Methods	Seminars Individual Project Access library resources Hunting for latest information Documentation of student centric Methods Identification of best practices Well documentaion
Internal Assessment Mechanism (Continuous Internal Examination)	Continuous Internal Assessment Examination Calendar Objectivity and validity Include Objective Type questions Proper Feedback to All Students Remedial and enrichment activities Transparency Resolving grievance related examination at the

	earliest
Feedback	<p>Collect feedback from all stake holders</p> <p>Feedback from alumni</p> <p>Feedback from Professionals</p> <p>Student satisfaction Survey</p>
Infrastructure Augmentation	<p>Renovation of old buildings</p> <p>Construction of new buildings by replacing the existing one</p> <p>New look to the entrance of the institution</p> <p>New Blocks, facilities for indoor games.</p>
Extension Activities	<p>Interaction with the neighbouring community</p> <p>Organise more awareness and outreach programmes</p> <p>Conducting a medical camp</p> <p>Health Survey</p> <p>Outreach programme (20 per year)</p> <p>Ensure the participation of all students</p> <p>Rallies</p> <p>Distribution of Pamphlets on Social aspects</p> <p>General Camp</p> <p>Aadhar Sevai</p>
Guidance for Competitive examination	<p>Career Guidance Information</p> <p>Skill Development Courses</p> <p>Placement opportunities</p> <p>Coaching for competitive examination</p> <p>Placement Training</p> <p>Compilation of Placement details</p> <p>Collecting Feedback from the students</p>
Collaboration	<p>Tie up with external agencies for training, extension activities, and research.</p> <p>Tie-up or collaboration with national agencies for research</p> <p>Collaboration for extension activities and student exchange</p>
Internal Quality Assurance Cell	<p>Reconstitution of IQAC and representation to students</p> <p>Preparation of format for the collection of feedback</p>

	<p>IQAC meeting and follow-up</p> <p>Submission of AQAR report in time for NIRF and AISHE</p> <p>Academic Audit</p> <p>Analysis and Action Taken Report on Feedback of Stakeholders.</p>
Best Practices	<p>Free Noon Meal Scheme</p> <p>Greenery and environmentally friendly campus</p> <p>Extension activities</p> <p>Women empowerment activities</p> <p>Nurturing innate talents</p> <p>Documentation of best practices in standard format</p>



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